

The Community

Henry County is within an hour's drive to Jackson, Clarksville, or Paducah, and only two to three hours from Nashville or Memphis. Henry County has a population of approximately 31,770 and is located in the northwestern part of Tennessee adjacent to Kentucky Lake. The 184 mile Kentucky Lake is bordered on the east by Land Between the Lakes, one of Kentucky's most visited attractions. Piney Campground is located in extreme southwestern LBL and offers over 300 campsites with electric hook-up to accommodate motor homes. Tennessee National Wildlife Refuge, encompassing more than 51,000 acres, is located on Kentucky Lake in northwest Tennessee.

Forty-eight percent of the county's landmass is considered farmland. The county's population is very "farm friendly" with a high percentage having at least some farm background.

The Tennessean Golf Club in Paris, TN was designed by one of golf's top designers, but only nature itself could provide the rugged terrain that makes this course truly extraordinary.

Also, located in Henry County is Paris Landing State Park, an 841 acre park located on the western shore of the Tennessee River, which is dammed to form Kentucky Lake (160,000 acres). The park sits on the widest part of the lake (3 miles wide) and is the perfect location for all water sports such as fishing, boating, swimming, and skiing.

The Paris Henry County Arts Council contributes much to the overall quality of life of Henry County through exhibits, showcases, plays, musicals, concerts and arts in education.

The community also offers activities for all family members such as soccer, golf, tennis, basketball, football, dance classes, Civil Air Patrol, children's orchestra, tee-ball, baseball, and other church league activities. There are also many civic and fraternal organizations for community involvement.

The Application Process

Qualified candidates wishing to be considered for this position must submit the following items to the Tennessee School Boards Association office by July 1, 2009. The packet, in an unbound format, must contain:

1. A formal letter of interest
2. A current resume and vita sheet, including accomplishments by position
3. A copy of the candidate's Tennessee or other state's licenses and/or certificates
4. University transcripts
5. Names, addresses and telephone numbers of five (5) professional references.

A screening committee will review candidates' qualifications, match those qualifications against the Board's stated criteria, and make recommendations to the Board. After receiving the report of the screening committee, the Board will select candidates to interview. Tennessee's Open Meetings Law requires interviews to be conducted in meetings open to the public.

Send applications to:

Tennessee School Boards Association
Attn: Henry County Schools DOS Search
525 Brick Church Park Drive
Nashville, TN 37207
615-815-3910

HENRY COUNTY SCHOOLS

is seeking a
Director of Schools

Mission

The mission of Henry County Board of Education is to provide quality and diverse programs that develop students who are inspired to succeed.

Vision

In Henry County, we envision all students learning at their fullest potential within a diversified curriculum supported by families and communities.

Board of Education Members

Tricia Reimold, Chairman
Tom Beasley
Robert Sleadd
Georg Todd
Don Williams

The Position

The Henry County Board of Education is seeking an experienced, highly qualified and visionary leader as its next Director of Schools. The person chosen by the Board will assume the Director's role, no later than January 1, 2010.

The Director of Schools will serve as chief executive officer of Henry County Schools and will be responsible for carrying out all school board policies and supervising the operations of the school system. Minimum qualifications include: A professional educator's license, a master's degree in education with preference for a doctorate degree and three years of successful experience in school administration. Salary will be negotiated after consideration of professional background and experience.

The Selection Criteria

Candidates will be evaluated upon individual qualities and professional accomplishments with emphasis on the following:

- **Ability to Listen**---Listen carefully and processes individual and community concerns so that s/he understands the concern of people who will be affected by a decision.
- **Strong Analytical and Problem Solving Skills**---Seeks information and ideas relative to the problem, makes decisions that show fairness, mature judgment, appropriate analysis and sensitivity for those affected by the decisions.
- **Effective Communicator**---Possesses and uses strong oral and written communication skills to communicate effectively and persuasively for the system; works effectively with the media; builds public confidence in the system.
- **Effective Spokesman for School District Needs**---Able to communicate the successes as well as the needs of the schools; is seen as an advocate for children and public education; can generate public support that will in turn generate adequate funding.

The Selection Criteria, *continued*

- **Goal Oriented**---Works with community, staff, parents and students to develop goals for the school system and works through plans to accomplish them.
- **Able to Work with and Generate Support from the Board**--- A record of working effectively with a school board.
- **Ability to Initiate and Adapt to Change**---One who has the wisdom to know when change is necessary and the ability to generate such changes. Builds support for change within the system prior to its implementation.
- **Manager of Budget and Fiscal Affairs**---Proven ability to develop and administer a comprehensive school budget, including allocation of resources; understands federal, state and local funding issues; has a record of success in obtaining funding for quality schools.
- **Committed to Long-Range Planning**---Envisions a future direction and enlists the adoption and support of that vision, including displaying leadership in the development and successful completion of a school district plan. Possesses a global perspective.
- **Strong Academic and Instructional Leader**--- Has experience as a teacher as well as an administrator who has built an effective staff through employment and staff development. Utilizes and respects the professional expertise of staff to provide continuity, academic excellence, and to keep the district on course. Constantly seeks better ways to effectively educate students.

System Facts

Grades served: Pre-K through 12: 3 Elementary, 1 Middle, 1 9th grade campus, and 1 High School 10-12

Student population: 3, 202

Administration, Faculty, and Classified Personnel: 508

2008-2009 Budget:

Funding: 36.3% local, 51.9% state, 11.8% federal

The District

Henry County has six schools. There are two K-8 grade schools, one 6-8 grade middle school, one K-5 grade school, one ninth grade school, and a comprehensive high school for grades 10-12. The comprehensive guidance program on both campuses is developmental and based on assessed student needs. Special education services are available on both campuses. It also serves the educational needs of Henry County by offering services through Adult Education and the Henry County Family Resource Center.

The high school is located on two campuses. Eighth grade students from three county elementary schools and the Paris Special School District feed into E. W. Grove, which is for ninth grade only. It is located within the Paris city limits with 28 teachers/administrators and offers courses to approximately 400 students. Henry County High School is located within the Paris city limits on a 60 acre campus and has 67 teachers/administrators in grades 10 - 12. HCHS offers 130 courses for approximately 1,000 students.

Henry County Schools also has several innovative programs which include but are not limited to: dual credit courses with area colleges, Tennessee Scholars program, Olweus Anti-Bullying Program, System Wide Service Learning Program, Academies or small learning communities at the high school, full inclusion for special education, SRO officers at all schools, pilot site for past 10 years for Coordinated School Health, RTI, progressive technology program for students and staff, and drug testing for grades 6-12 for extracurricular activities.

All schools in the Henry County School System are members of Southern Association of Colleges and Schools a tradition which has been maintained since 1917.